

## Batesburg-Leesville Primary

800 Summerland Avenue  
Batesburg-Leesville, SC 29006

**Grades** K-2 Primary School

**Enrollment** 482 Students

**Principal** Tonya K. Watson 803-532-4452

**Superintendent** Dr. William Gummerson 803-532-4423

**Board Chair** Randy Fox 803-532-4284

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	0	0	0	0

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	No
<b>2005</b>	Excellent	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

Student attendance rate	96.2%
Student-teacher ratio in core subjects	16.6 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	0.5

**Type of accreditation:** *(More than one may apply)*

- ☐ Not pursuing accreditation  
☐ Conducting a self-study  
☒ State Department of Education  
☒ Southern Association of Colleges and Schools  
☐ American Montessori Society  
☐ National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Primary Schools with Students Like Ours</b>	<b>Median Primary School</b>
<b>Students (n= 482)</b>				
First graders who attended full-day kindergarten	100.0%	No change	98.0%	98.8%
Retention rate	4.7%	Up from 2.6%	4.6%	4.6%
Attendance rate	96.2%	Up from 95.9%	95.4%	95.5%
With disabilities other than speech	4.6%	Up from 3.3%	3.9%	3.9%
Older than usual for grade	0.6%	Down from 0.8%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.7%	0.0%	0.0%

**Teachers (n= 39)**

Teachers with advanced degrees	33.3%	Down from 35.9%	52.6%	52.2%
Continuing contract teachers	92.3%	Down from 94.9%	89.7%	88.6%
Highly qualified teachers	97.3%	Down from 100.0%	95.1%	96.3%
Teachers with emergency or provisional certificates	2.7%	Up from 0.0%	1.2%	0.0%
Teachers returning from previous year	95.3%	Up from 93.8%	88.7%	89.1%
Teacher attendance rate	95.6%	Up from 92.9%	95.2%	94.6%
Average teacher salary	\$39,863	Up 1.1%	\$41,278	\$40,952
Prof. development days/teacher	15.7 days	Up from 8.0 days	17.2 days	16.5 days

**School**

Principal's years at school	1.0	Up from 0.0	1.0	4.5
Student-teacher ratio in core subjects	16.6 to 1	Down from 17.9 to 1	19.1 to 1	19.2 to 1
Prime instructional time	90.5%	Up from 87.1%	89.1%	88.6%
Dollars spent per pupil*	\$6,194	Up 6.5%	\$6,056	\$5,871
Percent of expenditures for teacher salaries*	68.6%	Up from 66.0%	66.8%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 94.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dear Parents and Supporters of Batesburg-Leesville Primary,

The faculty, staff, and administration of Batesburg-Leesville Primary School are delighted to have received the recognition this year of Excellent on our School Report Card for the fourth year. We are also very pleased that we were awarded the 2005 Flagship School of Promise Award. It takes the hard work of our teachers, staff, cafeteria and custodial personnel, and parents to reach the goals that our school has achieved. We appreciate your time and support in bringing honor to our school.

We have worked very hard this year to meet the needs of all students while making our school a safe, healthy, happy place in which to go everyday. One of the biggest changes made this year to address the professional development needs of our faculty was the addition of our Wednesday early release day which provides time for faculty members to experience additional training opportunities. The parents and community have been very supportive in this change and we are thankful for your support. Measures of Academic Progress (MAP) testing began this year in 2nd grade in order for teachers to assess whether students have mastered certain math and reading skills as well as to diagnose any skill weaknesses which may arise. Additional assessment tools were added to the faculty's ability to gauge the needs of students—Dynamic Indicators of Basic Early Literacy Skills (DIBELS), a test of fluency and phonics, and STAR Reader and Early Literacy, assessments of reading success. These new testing tools have allowed the faculty to tailor instruction to meet the needs of individual students. The second year of the Comprehensive School Reform Grant was implemented by the primary school this year with teachers receiving professional development training in the areas of assessment, differentiated instruction, performance tasks, rubrics, and improved instructional strategies. A maintenance company was contracted to train the custodial staff, supply safe and efficient materials, and provide well-maintained, modern cleaning equipment which has created for our students and employees a cleaner, safer learning atmosphere. We hosted two schoolwide Family Nights this past year to share with families some of the activities our students experience that were attended by approximately 300 students and parents.

As my first year as principal at Batesburg-Leesville Primary, I have been overjoyed with the support of the parents and community to provide an outstanding educational experience for all of our students. Our faculty is one of the best in the state and I could not be more proud of the level of work that they produce everyday to teach and care for your children. Our students can compete with any students in the nation and I am so very proud of them. I look forward to continuing the relationships I have encountered this year and anticipate continued success at Batesburg-Leesville Primary.

Tonya K. Watson, Principal  
Joe Leatherman, SIC Chairperson

**EVALUATIONS BY TEACHERS**

	Teachers
Number of surveys returned	40
Percent satisfied with learning environment	97.4%
Percent satisfied with social and physical environment	97.4%
Percent satisfied with school-home relations	90.0%